

Daily Transition Map & Reflection

Classroom Information

- Teacher Name: HORWITZ
 - Date: 11/14/25
 - Age Group: 1st
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Daily Transition Schedule

Time	From Activity	To Activity	Est Duration	Adult Role(s)	Child Expected Behavior	Materials / Supports Needed	Potential Barriers	Planned Strategies or Supports
9:30	Centers	Clean-up	5 min	Play music and circulate	-Put away materials in the center they just completed	Timer, visual schedule, reminders prior	-Some students resist stopping -Some students use this time to socialize and play rather than clean	-Give reminders and warnings prior to clean up -Narrate successes teacher sees

					-Turn in any completed work -Take home any completed work			-Make the clean up a game to see how fast it can be done or who can find the secret treasure
8:15	Arrival	Carpet	5	set up MM	clean up activity or come to carpet	Know where activity goes -timer -reminders	Some students are eating still Some built a cool tower	breakfast could be finished in a place they can still participate take pic of tower or leave up?
8:35	MM	Phonics	3	getting supplies + lesson ready	students get boards w/ letters and come back to their spot	-timer -picture of supplies needed -where to sit	looks like students can sit anywhere and some spots are coveted everyone is close together	turn taking option for special seats can they sit at tables?

(Add more rows as needed)

Barriers to Consider

Check or note any that might apply to today's transitions:

- Sensory overload (noise, crowding)
- Emotional triggers (change, separation anxiety, arguing about responsibilities)
- Long wait times
- Physical challenges (materials bottleneck, hard to reach areas, heavy items)
- Attention or communication needs
- Other: _____

Strategy Bank

Consider using:

- Visual schedules or picture cues
- Countdown warnings and [timers](#)
- Songs or rhymes
- Transition objects
- Movement games
- ["First-Then" visuals](#)

- Assigning helper jobs

- [Calm-down space](#) available

Observation & Reflection

Use this section during or after transitions:

Transition	Smoothness (1-5)	Child Engagement (1-5)	Children Needing Support	Time Taken vs. Planned	Notes / Adjustments for Next Time
Arrival	4	4	2 Charles & Abby	took about 6 min	a countdown timer and transition song would be nice
Phonics	2	5	a few	8 min	everyone's supplies are all in the same place causing a bottleneck

Daily Reflection

- What went well today with transitions? Be specific!

the transition to Morning Meeting was well rehearsed; they knew what to do & did it independently + w/ ease

- What patterns or repeated challenges did you notice?

A few materials bottlenecks & a couple kids needing support in each transition

- Any specific students to plan for tomorrow?

Yes: Charlie & Abby